

Overview: (50 minute lesson)

In this activity, students have 2 options to work through a moral issue by either focusing on stakeholder analysis and moral culpability, or focusing on applying moral frameworks to a case study. As a tool for debate, both options utilize student-created “tier lists” to generate discussion.

Student Learning Goals:

We will...

- Create tier lists to rank culpability or framework application
- Analyze the central moral dimensions of an ethical issue
- Discuss different priorities and perspectives when approaching stakeholders and moral frameworks

How will this help in Ethics Bowl?

This will help your team...

- Identify central moral dimensions and ethical tensions
- Collaborate to create clear arguments
- Thoroughly discuss moral positions
- Thoughtfully consider opposing perspectives
- Collaborate in respectful discussions

Materials

- [Option A: Culpability Tier List - Overview and Model](#)
- [Option B: Moral Framework Tier List - Overview and Model](#)
- [Option B: Calling Dr. Alexa - \(NHSEB Regional Case\)](#)

Preparation before lesson:

- Choose “Option A” or “Option B” and print your materials from above.

Lesson Facilitation:

1. As a general introduction to tier lists, you might consider showing students the website tiermaker.com and finding an engaging topic to debate as a team.
 - a. Suggestion: Keep the topic general and accessible (Fast food, sports teams, Disney/Pixar, etc). Here’s a link to a Pixar ranking template you can have the team fill out: <https://tiermaker.com/create/fhft-3705>
 - b. Don’t spend too long on this—just enough time to teach the concept of “tier lists”.
2. After your general introduction, choose your pathway for this lesson:
 - a. [Option A: Culpability Tier list - Overview and Model](#)
 - i. Pass out “Option A” handouts to each student.
 - ii. Review the overview and model on the front of the handout.
 - iii. Select a general local or global moral issue to analyze (for example: refugee crises, climate change, global conflict, modern-day slavery, domestic violence, mental health crises, underperforming schools, gentrification, gun violence, school shootings, euthanasia, the death penalty, racial discrimination, gender/sexuality discrimination, etc).
 - iv. Have students complete a stakeholder list first. Depending on your students this may take around 5 minutes.
 - v. Pause the group and compare stakeholder lists before moving on to the ranking. It is recommended that everyone reaches agreement on the relevant

stakeholders. Some students may need to add (or remove) certain stakeholders depending on the group's consensus.

- vi. Have students individually rank the culpability of the stakeholders on the tier list. (3-5 minutes)

vii. If you have 6+ students:

1. Break them into 2 teams. Each team should come up with their own ranking. (5 minutes)
2. Have each team present on their ranking (5 minutes)
3. Compare and contrast their rankings and reasoning of both teams.
4. Work as a whole group to find consensus for a final ranking order. As a teacher, pay close attention to drawing out the reasoning of the students as they differentiate between stakeholders.

viii. If you have 5 (or fewer) students:

1. Compare and contrast individual rankings out loud and seek consensus for a final ranking as a whole group. As a teacher, pay close attention to drawing out the reasoning of the students as they differentiate between stakeholders.

b. [OPTION B: Moral Framework Tier List - Overview and Model](#)

- i. Pass out "Option B" handouts to each student.
- ii. Review information about "tier lists" and "moral frameworks" on page 1.
- iii. Flip to page 2 of the handout and have students read "Calling Dr. Alexa"
- iv. Review the Example "Tier List" next to the case and discuss where students agree and disagree with this ranking. Have students write down their own ranking.
- v. Flip to page 3 of the student handout. Have students select a case from nhseb.org/case-library . Allow time for students to read the case.
- vi. If you have 6+ students:
 1. Break into teams for students to fill out the "Case notes" section
 2. Pause the group and compare their notes. Clarify differences and seek consensus for the "central moral issue" at stake.
 3. Have teams complete the "Frameworks Tier List"
 4. Bring the teams back together and compare/contrast the 2 team rankings and seek consensus for a final ranking as a whole group. Draw out the reasoning of the students as they differentiate between frameworks.
- vii. If you have 5 (or fewer) students:
 1. Fill out the case notes section together.
 2. Have individual students complete the "Framework Tier List"
 3. Compare and contrast rankings out loud and seek consensus for a final ranking as a whole group. Draw out the reasoning of the students as they differentiate between frameworks.